

Reading Goals	Evaluation	Timeline	Responsibility	Resources
<p><b>60%</b> of students in each class, grades PK3-8, will demonstrate at or above grade level Reading proficiency by the end of the school year.</p>	<ul style="list-style-type: none"> <li>• STAAR Reading (3-8) Meets or Masters level AND/OR</li> <li>• Circle (Pre-K), mClass Dibels (K-2), HMH End-of-year assessment (K-8), 1-on-1 FAC assessments (K-5),</li> </ul>	<p>Oct Indiv. Baseline and Targets set            Nov 2<sup>nd</sup> 6 weeks data check            Dec 3<sup>rd</sup> 6 weeks data check            Jan Benchmark data review            Feb 4<sup>th</sup> 6 weeks data check            April 5<sup>th</sup> 6 weeks data check</p>	<p>23-24: Principals submit results and track progress with CAO             24-25: District Personnel works with Campus Teams to monitor progress</p>	<p>IStation (19-20), Moby Max (20-21)            HMH ELA adoption            Learning A-Z            Flocabulary            DMAC TEKS Score            TEKS Resource System            RTI – Roever &amp; Ramsey            Dyslexia – Roever, Price, &amp; Ramsey            Coaching – Roach (19-20)</p>
<p><b>90%</b> of students in each class, grades K-8, who do NOT meet grade level standards in Reading as defined above will meet individual progress goals.</p>	<ul style="list-style-type: none"> <li>• STAAR Reading (3-8) progress measure,</li> <li>• SpEd IEP Reading goals, AND/OR</li> <li>• Locally developed targets</li> </ul>	<p>May EOY data check            June 3-8 STAAR scores            July Final data report due            July Report to Board</p>		

Math Goals	Evaluation	Timeline	Responsibility	Resources
<p><b>60%</b> of students in each class, grades K-8, will demonstrate at or above grade level Math proficiency by the end of the school year.</p>	<ul style="list-style-type: none"> <li>• STAAR Math (3-8) Meets or Masters level AND/OR</li> <li>• Saavas Assements (k-2)IXL Progress monitoring checks (3-8), Formative Loop (2-8), and TRS Performance and Unit Assessments (K-8)</li> </ul>	<p>Oct Indiv. Baseline and Targets set            Nov 2<sup>nd</sup> 6 weeks data check            Dec 3<sup>rd</sup> 6 weeks data check            Jan Benchmark data review            Feb 4<sup>th</sup> 6 weeks data check            April 5<sup>th</sup> 6 weeks data check</p>	<p>23-24: Principals submit results and track progress with CAO             24-25: District Personnel works with Campus Teams to monitor progress</p>	<p>Envisions            Eureka Math            Desmos            IXL Math            DMAC TEKS Score            TEKS Resource System            Lead4Ward            RTI – Shaw</p>
<p><b>90%</b> of students in each class, grades K-8, who do NOT meet grade level standards in Math as defined above will meet individual progress goals.</p>	<ul style="list-style-type: none"> <li>• STAAR Math (3-8) progress measure,</li> <li>• SpEd IEP Math goals, AND/OR</li> <li>• Locally developed targets for GE matrix</li> </ul>	<p>May EOY data check            June 3-8 STAAR scores            July Final data report due            July Report to Board</p>		